

## Burke Lower School

244 President Street  
Charleston, SC 29403

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	340 Students	
<b>Principal</b>	Judith Peterson	843-579-4815
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	843-760-2635

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	0	9	11

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Unsatisfactory	Below Average	N/A
<b>2003</b>	Unsatisfactory	Unsatisfactory	No
<b>2004</b>	Unsatisfactory	Unsatisfactory	No
<b>2005</b>	Unsatisfactory	Below Average	No

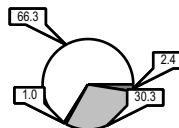
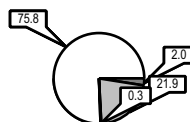
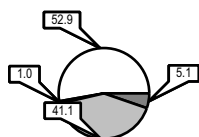
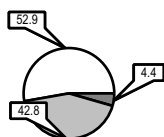
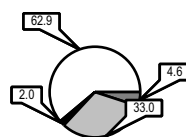
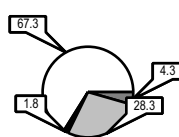
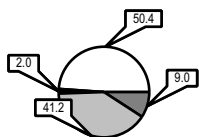
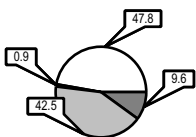
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	328	100.0	52.9	42.8	4.4	0.0	13.1	No	Yes
<b>Gender</b>									
Male	172	100.0	58.9	38.0	3.2	0.0	10.1		
Female	156	100.0	46.0	48.2	5.8	0.0	16.5		
<b>Racial/Ethnic Group</b>									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	325	100.0	52.9	42.7	4.4	0.0	12.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	256	100.0	48.3	47.4	4.3	0.0	14.8		
Disabled	72	100.0	68.7	26.9	4.5	0.0	7.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	328	100.0	52.9	42.8	4.4	0.0	13.1		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	328	100.0	52.9	42.8	4.4	0.0	13.1		
<b>Socio-Economic Status</b>									
Subsidized meals	298	100.0	51.1	44.2	4.7	0.0	13.5	No	Yes
Full-pay meals	29	100.0	73.9	26.1	0.0	0.0	8.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	328	100.0	52.9	41.1	5.1	1.0	14.1	No	Yes
<b>Gender</b>									
Male	172	100.0	52.5	41.1	5.1	1.3	13.3		
Female	156	100.0	53.2	41.0	5.0	0.7	15.1		
<b>Racial/Ethnic Group</b>									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	325	100.0	52.9	41.0	5.1	1.0	14.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	256	100.0	47.8	45.7	5.2	1.3	15.2		
Disabled	72	100.0	70.1	25.4	4.5	0.0	10.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	328	100.0	52.9	41.1	5.1	1.0	14.1		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	328	100.0	52.9	41.1	5.1	1.0	14.1		
<b>Socio-Economic Status</b>									
Subsidized meals	298	100.0	52.2	41.2	5.5	1.1	15.0	No	Yes
Full-pay meals	29	100.0	60.9	39.1	0.0	0.0	4.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	328	100.0	75.8	21.9	2.0	0.3	2.4
<b>Gender</b>							
Male	172	100.0	74.1	22.8	2.5	0.6	3.2
Female	156	100.0	77.7	20.9	1.4	0.0	1.4
<b>Racial/Ethnic Group</b>							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	325	100.0	76.3	21.4	2.0	0.3	2.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	256	100.0	72.6	24.3	2.6	0.4	3.0
Disabled	72	100.0	86.6	13.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	328	100.0	75.8	21.9	2.0	0.3	2.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	328	100.0	75.8	21.9	2.0	0.3	2.4
<b>Socio-Economic Status</b>							
Subsidized meals	298	100.0	75.5	21.9	2.2	0.4	2.6
Full-pay meals	29	100.0	78.3	21.7	0.0	0.0	0.0

<b>Social Studies</b>							
All Students	328	100.0	66.3	30.3	2.4	1.0	3.4
<b>Gender</b>							
Male	172	100.0	65.8	29.1	3.8	1.3	5.1
Female	156	100.0	66.9	31.7	0.7	0.7	1.4
<b>Racial/Ethnic Group</b>							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	325	100.0	66.4	30.2	2.4	1.0	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	256	100.0	60.9	34.8	3.0	1.3	4.3
Disabled	72	100.0	85.1	14.9	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	328	100.0	66.3	30.3	2.4	1.0	3.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	328	100.0	66.3	30.3	2.4	1.0	3.4
<b>Socio-Economic Status</b>							
Subsidized meals	298	100.0	65.7	30.7	2.6	1.1	3.6
Full-pay meals	29	100.0	73.9	26.1	0.0	0.0	0.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	155	100.0	65.5	33.1	1.4	N/A	1.4
	8	143	99.3	62.5	36.8	0.7	N/A	0.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	182	100.0	52.7	44.3	3.0	0.0	3.0
	8	146	100.0	53.1	40.8	6.2	0.0	6.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	155	100.0	62.7	31.7	3.5	2.1	5.6
	8	143	100.0	70.6	29.4	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	182	100.0	55.1	39.5	4.2	1.2	5.4
	8	146	100.0	50.0	43.1	6.2	0.8	6.9
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	182	100.0	73.1	23.4	3.0	0.6	3.6
	8	146	100.0	79.2	20.0	0.8	0.0	0.8
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	182	100.0	74.9	22.8	1.2	1.2	2.4
	8	146	100.0	55.4	40.0	3.8	0.8	4.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 340)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	7.1%	Down from 11.8%	5.5%	15.5%
Retention rate	7.5%	Up from 6.3%	5.0%	3.0%
Attendance rate	92.1%	Up from 91.7%	95.1%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	Down from 6.4%	9.2%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%	No change	6.7%	4.6%
Eligible for gifted and talented	0.3%	Down from 3.2%	5.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	20.2%	Up from 18.1%	13.7%	13.6%
Older than usual for grade	11.5%	Up from 11.1%	8.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	N/R	0.9%	0.8%
Annual dropout rate	3.2%	Up from 1.7%	0.0%	0.0%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	50.0%	Down from 56.0%	50.0%	51.8%
Continuing contract teachers	62.5%	Up from 56.0%	72.4%	78.1%
Highly qualified teachers	58.3%	Down from 71.4%	84.6%	89.6%
Teachers with emergency or provisional certificates	13.6%	Down from 25.0%	13.6%	6.0%
Teachers returning from previous year	61.1%	Up from 53.9%	78.1%	85.4%
Teacher attendance rate	95.1%	Down from 96.8%	94.6%	94.9%
Average teacher salary	\$43,439	Up 4.5%	\$40,046	\$41,328
Prof. development days/teacher	17.1 days	Up from 13.2 days	10.2 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.4 to 1	17.5 to 1	21.3 to 1
Prime instructional time	86.5%	Down from 87.1%	86.8%	89.3%
Dollars spent per pupil*	\$8,437	Down 20.7%	\$8,429	\$6,022
Percent of expenditures for teacher salaries*	56.3%	Up from 49.6%	58.8%	61.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	96.2%	Up from 93.8%	79.3%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		No	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	83	16
Percent satisfied with learning environment	36.8%	84.0%	68.8%
Percent satisfied with social and physical environment	57.9%	77.9%	53.3%
Percent satisfied with school-home relations	5.3%	77.2%	62.5%

\*Only students at the highest middle school grade level at this school and their parents were included.